

Impact Assessment - First Stage

1. Details of the initiative

<p>Initiative description and summary: Childcare in Schools/Education Buildings: Temporary changes to current rent arrangements Members' approval is sought to pilot a new set of rent charges for any newly developed childcare within school and education buildings. Childcare agreements including leases and heads of terms will be set for a one year period only, while the pilot change is tested for viability and suitability. This will aim to make childcare space opportunities in schools and education buildings more accessible to external private childcare providers. All childcare providers will continue to cover any service charges as appropriate.</p>
<p>Service Area: Early Years and Flying Start, Think Family Partnership</p>
<p>Directorate: ELLL</p>

2. Does the initiative affect:

	Yes	No
Service users		X
Staff		X
Wider community		X
Internal administrative process only	X	

3. Does the initiative impact on people because of their:

	Yes	No	None/ Negligible	Don't Know	Impact H/M/L	Reasons for your decision (including evidence)/How might it impact?
Age		X			L	
Disability		X			L	Any new childcare services within school and education buildings are anticipated to have a positive impact for

						children with additional learning needs (ALN) and/or a disability.
Gender Reassignment		X			L	
Marriage/Civil Partnership		X			L	
Pregnancy/Maternity		X			L	
Race		X			L	
Religion/Belief		X			L	
Sex		X			L	
Sexual orientation		X			L	

4. Does the initiative impact on:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence used) / How might it impact?
People's opportunities to use the Welsh language	X				L	Due to the Wales wide, and childcare sector wider issues in recruiting Welsh speaking or Welsh learner childcare staff, and difficulties setting up this type of childcare, efforts are being made to attract external providers to use education and school venues to provide childcare, where the need has been identified. This lower cost option helps NPT to support our WESP aims and objectives. Positive impacts are anticipated with opportunities to use and promote the Welsh language with additional Welsh language or bilingual childcare being made available.
Treating the Welsh language no less favourably than English		X			L	

5. Does the initiative impact on biodiversity:

	Yes	No	None/ Negligible	Don't know	Impact H/M/L	Reasons for your decision (including evidence) / How might it impact?
To maintain and enhance biodiversity		X			L	
To promote the resilience of ecosystems, i.e. supporting protection of the wider environment, such as air quality, flood alleviation, etc.		X			L	

6. Does the initiative embrace the sustainable development principle (5 ways of working):


	Yes	No	Details
Long term - how the initiative supports the long term well-being of people	X		The development of sustainable childcare in schools and education spaces supports the long term well-being of children, young people and families through providing a childcare as a support service that addresses issues that may otherwise negatively impact on their well-being.
Integration - how the initiative impacts upon our wellbeing objectives	X		Childcare services contribute to wellbeing objective 1 – Best Start in Life.
Involvement - how people have been involved in developing the initiative	X		Stakeholders, children, young people and parents are consulted regarding childcare via our Childcare Sufficiency Assessment (CSA), that identified some gaps in Welsh and afterschool provision.

Collaboration - how we have worked with other services/organisations to find shared sustainable solutions	X		Childcare services in schools and education spaces will continue to be commissioned through an open tender process or expression of interest processes where there is no contract value, to ensure that the most appropriate childcare provider can be selected.
Prevention - how the initiative will prevent problems occurring or getting worse	X		Childcare forms part of a wider early intervention and prevention approach for young children, using child development knowledge to support address or identifying emerging or early support needs at the earliest opportunity to allow for appropriate intervention or additional support.

7. Declaration - based on above assessment (tick as appropriate):

A full impact assessment (second stage) is not required	X
Reasons for this conclusion	
<p>Based on the above assessment, a full impact assessment is not required as the pilot changes have low or no impact on most factors. In the few cases where impact has been identified this is positive.</p> <p>Any new childcare services within school and education buildings are anticipated to have a positive impact for children with additional learning needs (ALN) and/or a disability.</p> <p>Positive impacts are also anticipated with opportunities to use and promote the Welsh language with additional Welsh language or bilingual childcare being made available.</p>	

A full impact assessment (second stage) is required	
Reasons for this conclusion	

	Name	Position	Signature	Date
Completed by	Lisa Clement-Jones	Early Years and Flying Start Manager		05.07.2022
Signed off by	Andrew Thomas	Director		11.7.22